

Learning to Go

Chapter Mind Map Activity

Shelly Sanchez Terrell

Description: Students will work in pairs to create a mind map introducing the main points of an assigned chapter from the textbook.

Age Group: Young learners to adults

Duration: 45 minutes or one class period

Objectives: Students will-

- analyze a chapter in the textbook and determine key points, important figures, and vocabulary
- use an app to create a multimedia mind map of a chapter
- search the Internet for images, resources, and articles to include in their mind maps

Set-up: Teachers or students will need to download and create a free account for one of these recommended web apps:

Recommended Apps:

[Popplet](#) (Web/iOS), [MindMeister](#) (iOS/Android), [Creately](#) (Web), [Lucid Chart](#) (Web), [Bubbl.us](#) (Web/iOS), and [Coggle](#) (Web)

Pre-Task:

- 1 The teacher assigns the student partners a chapter in the textbook or a novel for their mind map project.
- 2 The teacher shows students how to create a mind map and gets them familiar with the structure (nodes, branches, central ideas, etc.).
- 3 Students play with the chosen mind map creator app to get familiar with the features.

Learning to Go

Chapter Mind Map Activity

Shelly Sanchez Terrell

Task:

- 1 Students work in pairs to research the chapter and write down important figures, main points, key events, key dates, and important vocabulary they want to include in their mind map.
- 2 Students open up one of the recommended mind map creator apps and include the chapter title as the central idea.
- 3 Students add branches, or sub-topics and facts, that include important vocabulary and main points.
- 4 Students add multimedia to the sub-topics, such as images, videos, interactives, websites, or articles.
- 5 Students present the mind map to their peers when the time comes to review the chapter as a class.

Assessment:

Assess with a rubric. Here are a few rubrics for you to adapt:

- Center for Teaching description and rubric <http://teach.its.uiowa.edu/files/-teach.its.uiowa.edu/files/Concept%20Map%20Rubrics.pdf>
- Assignment and rubric doc to study a graphic novel <http://graphicnovels-tudy.wikispaces.com/Lesson+Plans>
- McGraw Hill Education rubric http://www.mheducation.ca/school/learningcentres/file.php/9780070739970/olc2/dl/568674/FFL_SE_BLM_T2_D.pdf
- National Park Service rubric <http://www.nps.gov/grsm/learn/education/classrooms/upload/Concept-Map-Scoring-Rubric.pdf>